

**Meridian Independent School District**  
**Meridian Elementary**  
**2015-2016 Campus Improvement Plan**



# Mission Statement

The mission of Meridian ISD is to provide an orderly and safe environment and challenging curriculum for all students to learn social, academic, and technological skills necessary to succeed in a changing and global society. Each child will possess a positive self-concept, the desire to learn and the morals and ethics to become a productive citizen.

# Vision

Working together, with planning and hard work, all students at MISD will be successful.

# Value Statement

Academics:

Have high academic standards for all students.  
Empahasize College and Career Readiness

Facilities:

Continue to improve MISD facilities.

Transportaion:

Maintain a safe transportation system.

Safety:

Maintain a safe and drug-free environment for students.

Personnel:

Maintain a well-trained staff that puts students first.

Communication:  
Emphasize communication between the community and the school.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

The Meridian Elementary School serves the educational needs of approximately 260 students in grades Pre-Kindergarten through fifth grade. Enrollment numbers have slightly increased over the past three years. Demographically the campus is comprised of approximately 64% White, 31% Hispanic, and 5% African American students. Meridian Elementary is a Title 1 School-wide campus with a student population of 68% of Economically Disadvantaged. Over the past three years, there has been an increase in Economically Disadvantaged students while the ethnic populations have remained generally the same. At-Risk students, 42% of student population, are identified mainly in the area of homelessness, and failure to perform satisfactorily on readiness assessments or state assessments.

### Demographics Strengths

Average class size, throughout the district, remains below the state average. The teaching staff continues to be one of experience with over 40% of the faculty having more than 10 years teaching experience.

### Demographics Needs

Addressing the needs of English Language Learners is always a concern. Additionally, we will continue to monitor the needs of students who are considered economically disadvantaged.

## **Student Achievement**

### **Student Achievement Summary**

Meridian Elementary achieved the Met Standard rating plus earned four academic distinction designations; Top 25 Percent Closing Performance Gaps, Academic Achievement in Reading/English Language Arts, Academic Achievement in Science, and Post Secondary Readiness.

### **Student Achievement Strengths**

The target performance rate for students in all areas and assessments was 50% for the state. Meridian Elementary had well above the state average of students meeting this standard in all areas except math.

Reading state average was 76%. Meridian El students 95%

Math state average was 76%. Meridian El students 73%.

Writing state average was 70%. Meridian El students 86%.

Science state average was 72%. Meridian El students 94%.

### **Student Achievement Needs**

Meridian Elementary students struggled with the new math TEKS this past year. With our math passing standard being at 73% for grades 3-5, Math will continue to be a focus area for MES during the 2015-16 school year. In addition, the state is raising the bar on achievement levels on all STAAR test. MES teachers are aware of this change and are increasing the level of rigor in the classrooms to prepare our students to meet this new level of expectations.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

The professional faculty members and instructional paraprofessionals employed by Meridian ISD are highly qualified. Meridian ISD enjoys a high retention rate of all employees. When a teacher leaves the district it is usually due to a change in spouse employment, promotion, or retirement.

Professional development is available to all faculty members in order to improve instruction. The campus provides professional development according to campus needs and feedback from faculty. While providing for state required updates and trainings, Meridian ISD also provides trainings on subjects of interest to the faculty and administration.

Professional staff is evaluated yearly by the PDAS system. Principals conducted walk-through evaluations as well during the year. Data from evaluations is used to strengthen teaching practices and to provide valuable feedback to teachers.

### **Staff Quality, Recruitment, and Retention Strengths**

The faculty instructs many professional development sessions. These facilitators provide expertise in various fields and are available after the trainings for follow-ups and additional support. District administration allows teachers to attend off campus professional development on an as-needed basis.

### **Staff Quality, Recruitment, and Retention Needs**

All teachers are Highly Qualified.

At this time there are not staff quality, recruitment, and retention needs.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

Meridian Elementary prides itself in delivering quality curriculum and instruction to all students. A yearly review of state assessment data allows the campus to align the curriculum with state standards and expectations. Data analysis further provides the campus with curriculum and instruction strengths and needs.

### **Curriculum, Instruction, and Assessment Strengths**

Meridian Elementary implements a Response to Intervention program that allows for identification of students in need of accelerated learning. Meridian Elementary identifies students for RtI Services through local assessments each six weeks. Students identified as needing additional support are instructed by grade level teachers in the areas of math and reading during a designated time. Students identified as being at or above benchmark levels are provided enrichment learning.

### **Curriculum, Instruction, and Assessment Needs**

New Math TEKS were introduced for the 2014-15 school year. Teacher have received training from Region 12 and a new textbook series was adopted to meet these needs. There is a need for additional support throughout the year as teachers learn the new TEKS, curriculum, and technology components.



## **Family and Community Involvement**

### **Family and Community Involvement Summary**

Meridian Elementary promotes family and community involvement through various activities. It is the goal of MES to make family and community members feel welcomed on campus and to keep everyone informed of student activities and progress.

### **Family and Community Involvement Strengths**

Meridian Elementary provides opportunities for families to visit the campus and classrooms through Grandparent's Day, Thanksgiving Feast, and Play Day.

Interested parties are selected to become members of the Site-Based Decision Making team.

MES informs families of the rights and responsibilities of all students as well as providing academic progress reports on a regular basis. Parents are encouraged to meet with teachers with any concern.

### **Family and Community Involvement Needs**

The need for a Spanish speaking translator at various meetings and events.

The need for increased parental involvement opportunities.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI), Grades 5 and 8, data
- Local benchmark or common assessments data

## Student Data: Student Groups

- Special education population, including performance, discipline, attendance, and mobility
- Section 504 data
- Response to Intervention (RTI) student achievement data

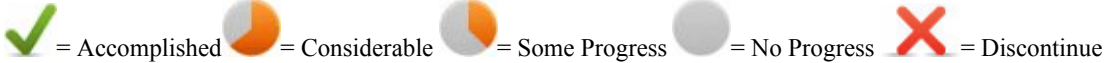
## Student Data: Behavior and Other Indicators

- Attendance data

# Goals

**Goal 1: Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.**

**Performance Objective 1:** MES will continue to hire and retain a highly qualified staff to provide a quality education for all students.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Mrs. Edwards	Checklists				
2) Assist teachers in maintaining or attaining certification, through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure that all staff is highly qualified.	Mrs. Edwards	Highly Qualified records, teacher certification records				
3) Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.	Mrs. Edwards	Highly Qualified records				
4) Staff development will be provided in the following areas: ESL, At-Risk Assistance, Special Education, Technology, GT, and TBSI.	Mrs. Edwards	Sign in sheets, agendas				
5) Three sections of 1st, 2nd, and 5th grade will be maintained in order to reduce class sizes.	Mrs. Edwards	Hiring of teachers, STAAR results				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.


**Performance Objective 2:** Based on most recent state assessment scores, determine vertical and horizontal alignment needs.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Based upon the latest state assessment scores, determine gaps in learning and the need for alignment.	Mrs. Edwards, teachers	agendas, sign-in sheet				
2) Provide time and an appropriately trained facilitator, if needed, to align the curriculum.	Mrs. Edwards	Agenda, sign-in sheets				
3) Continue to monitor and align curriculum as needed	Mrs. Edwards	STAAR scores				

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 3:** MES will strive to attain and maintain a 98% attendance rate for the year.


**Summative Evaluation:** AEIS Data, Attendance reports

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue classroom incentive program to raise attendance. Classes will spell "Happy Campers Found Here" to receive ice cream party. Classes earn a letter for perfect attendance at the beginning of the day and a letter for the end of the day.	Edwards, teachers	Attendance rates				
2) Continue the campus wide tardy policy. 3 tardies = 1 absence 3 unexcused absences = 1 detention	Edwards, Wehmeyer	Tardy rates				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 4:** MES will improve or maintain state assessment scores for all students.


**Summative Evaluation:** STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Benchmark tests will be given in grades 3-5, as determined by a testing schedule, to target TEKS objectives.	Roberts, Teachers	Benchmark scores				
2) Eduphoria reports will be used to determine current student needs from benchmark testing.	Roberts	Eduphoria reports				
3) Teachers will be trained by Lead4ward staff on how to disaggregate STAAR data using Heat Maps, Quintiles, and TEKS Scaffolding documents.	Edwards, Roberts	increase in individual students STAAR scores.				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 5:** MES will maintain 90% or above on the Science STAAR.


**Summative Evaluation:** STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Nancy Larson Science will continue to be used in grades kindergarten through grade four.	Edwards, teachers	Science grades, STAAR results				
2) Utilize Brain Pop in the science curriculum.	Edwards	Science grades				
3) Science Fair will be held in the spring for 5th grade students.	Garriott	Lesson Plans, Grade from fair				
4) Teachers will disaggregate STAAR data, RtI data, and all other available data to provide understanding of the needs of all students.	Edwards, teachers	improved test scores				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 6:** MES will attain 90% or above for all student populations in all areas of the Mathematics STAAR. Fifth grade students will attain 100% passing in all areas on the Mathematics STAAR.

**Summative Evaluation:** STAAR results


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Response to Intervention classes will be held during the school day for targeted instruction of identified students.	Roberts	RtI Schedule				
2) Supplement/Tutor at-risk students in TEKS Math skills during tutorial time or after school at the teacher's discretion.	Edwards, teachers	report cards STAAR Results				
3) Purchase STAAR prep materials	Edwards	STAAR results				
4) Complete MobyMax Math testing each six weeks in grades 1-5 for universal testing.	Roberts, Keese	STAR scores				
5) Teachers will implement new Math TEKS using the new textbook Texas Go Math! grades K-5.	Roberts, teachers	Adoption of curriculum				
6) Teachers will disaggregate STAAR data, RtI data, and all other available data to provide understanding of the needs of all students.	Edwards, teachers	Improved test scores of sub-pop groups				
						



**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 7:** MES will attain 90% or above for all students in all areas on the Reading STAAR. All 3rd and 5th grade students will pass the reading portion in order to promote to the next grade.


**Summative Evaluation:** STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Reading instruction will be from 60-90 minutes per day.	Edwards	Grades				
2) Assess all K-2 students on STAR Early Literacy.	Keese	STAR Early Literacy Reports				
3) Provide Dyslexia Intervention Plan through trained, certified reading teacher.	A. Moreau	Lesson plans, test data				
4) In-school tutoring to reinforce phonemic awareness	Teachers	STAR Literacy disaggregation				
5) Continue serving ELL students in the general education classroom with ESL certified teachers observing all ELL procedures and policies.	Teachers, Roberts	Lesson Plans, LPAC				
6) Texas Treasures, state adopted reading curriculum, will continue to be utilized at all grade levels as the reading curriculum.	Teachers	Lesson plans				
7) Teachers will disaggregate STAAR data, RtI data, and all other available data to provide understanding of the needs of all students.	Edwards, teachers	improved test scores				
8) Students will take Accelerated Reader test to monitor independent reading. Reward field trips will be awarded for students meeting grade level goals each semester.	Edwards, Keese, teachers	AR data of showing increase in reading time and levels				
9) Earobics computerized reading program will be used as a resource for struggling readers.	Moreau	increase in individual student reading data				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 8:** MES will attain 90% or above and 3's or 4's on the Writing STAAR.






**Summative Evaluation:** STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Published writing will be displayed.	Teachers	Displays				
2) Teachers in grades 1 - 5 will review teaching strategies and rubric scoring methods during grade level conference times.	Teachers	Improved writings				
3) Teachers will disaggregate STAAR data, RtI data, and all other available data to provide understanding of the needs all students.	Edwards, teachers	Improved writing scores				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 9:** Students in all grade will be instructed in a state-adopted health curriculum and coordinated school health program.


**Summative Evaluation:** Lesson plans

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students will receive instruction in the health curriculum on a regular basis.	Teachers	Lesson plans				
2) Meridian Elementary is implementing CATCH as the designated school health program as a part of physical education.	Teachers	Lesson plans, newsletters				
3) Continue the MISD School Health Plan, a district approved document and plan.	Dr. Horak	Agendas				
4) Continue the Meridian Local Wellness Policy on the MES campus as directed by the district.	Edwards	Wellness policy				
5) Food allergy questionnaire will be sent to parents upon enrollment. An action plan will be developed and implemented for identified students.	Butler, office	Action plans, completed questionnaires				
6) Students will receive at least 135 minutes of physical education class each week ensuring that at least 50% of the time is spent in moderate and vigorous level activities.	Henderson/Courtney	PE Schedule				
7) The school wellness team will have at least one parent involved in planning and promoting activities.	Roberts	SHAC membership				
8) Policies on physical activity and nutrition will be shared in the student handbook and the ISD website.	Roberts	Signed handbook acknowledgements, website response				
9) Meridian Elementary will follow the guidelines set forth in the MISD Wellness Plan and the Texas Public School Nutrition Policy regarding physical activity and nutrition.	Edwards, Roberts	Fitnessgram data, academic data and student population data				
10) Physical activity breaks in the classroom will be incorporated throughout the day in order to improve physical activity and incorporate brain-compatible learning strategies.	teachers	grades				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 10:** Technology will be used daily in core area instruction.






**Summative Evaluation:** Lesson plans

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) A schedule for computer classes will be published so that all students have use of and access to the computer lab.	Edwards	Schedule				
2) Portable labs (Netbook carts) will be utilized in grades 3-5.	Teachers	Lesson plans				
3) Replace SMART Boards or parts as needed and transition to newer technology (interactive projectors) as funds allow.	Smith	Purchase orders				
4) Teachers will receive trainings to help with classroom implementation of new technology. These trainings include: Moby Mac, IXL Math, Eduphoria, Texas Science Fusion, Texas Go Math, Studes Weekly!	Roberts	Agendas, sign-in sheets				
5) Teachers will receive training and assistance in TxEIS for attendance and grade reporting.	Smith	Agendas, sign-in sheets				
6) The District Technology Plan will be reviewed and evaluated by the Technology Planning Committee on an annual basis.	Smith	Agenda, sign-in sheet				
7) Teachers will continue to utilize All in Learning cloud-based platform to provide data driven instruction in all subjects using student response system.	Mrs. Edwards, Ms. Roberts	Grade reports, All in Learning reports				
8) Students will learn and demonstrate mastery of Technology TEKS through Learning.com (State approved/board adopted Technology curriculum)	Keese	Learning.com data				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 11:** MES will serve identified students in a Response to Intervention program in order to increase individual student achievement.


**Summative Evaluation:** Schedule or services, enrollment data, STAR testing results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Train teachers in RtI identification, procedures, and policies.	Roberts	Agendas				
2) Continue "Inclusion" RtI with teachers serving as interventionist and paraprofessionals supporting classroom instruction for small groups.	Roberts	Schedule of services				
3) RtI schedule reflects use of certified teachers delivering Tier 2 and 3 instruction to increase student learning.	Roberts	schedule				
4) Universally test students with STAR Early Literacy, STAR Reading, and Moby Max Math each six weeks for RtI identification.	Roberts	Test schedule and results				
5) Utilize results of STAR Reading and STAR Early Literacy testing to target skills for Tier instruction in the classroom and RtI classroom.	Roberts	Testing data, lesson plans				
6) Maintain Earobics software in the Reading RtI program.	Roberts	Earobics reports				
7) Maintain Moby Max and IXL Math curriculum for the mathematics RtI program	Roberts, Keese, teachers	AM reports				
8) RtI Meetings will be held at the end of each six weeks to determine Tier placement of all students.	Edwards, Roberts	Agenda, Sign-in sheets, Minutes				
9) Students in grades 3-5 who are struggling in math will utilize IXL Math for targeted math instruction at the students current level of performance.	Keese, Roberts	IXL Data				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 12:** MES will continue to provide services for identified ELL students.


**Summative Evaluation:** Class schedules, TELPAS scores, ELL records

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Policies, procedures, and notifications are followed.	Edwards, Roberts	ELL Records				
2) Home Language Surveys are completed for new students.	Office	HLS on file				
3) Screening and testing is completed as required.	Roberts	ESL Records				
4) LPAC Board is approved, trained, and meets on a scheduled basis.	Roberts	Agenda, minutes				
5) Achieve 100% ESL certification for all classroom teachers.	Roberts	Teacher certification documentation				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 13:** MES will continue to provide services for identified At-Risk students.


**Summative Evaluation:** 504 documentation, grade reports, STAAR scores, TPRI scores, AEIS, AYP

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Policies, procedures, and notifications are followed.	Dowler	At-Risk documentation, agendas of minutes				
2) Students are identified through Board Policy EHBC and local eligibility criteria.	Dowler	At-Risk documentation				
3) Tutorials are offered.	Teachers	grade reports				
4) RtI classes are established and serving students.	Roberts	RtI documentation and schedule of services				
5) Communicate with parents, provide resources, and develop strategies to ensure students complete current grade and are promoted to next grade level on schedule.	Edwards, teachers	Retention data				
6) Teachers attend staff development which focuses on: At-Risk Criteria, Services and Programs, and confidentiality.	Edwards	Agenda, sign-in sheet				
7) Extended Year Services offered for students who did not pass any portion of the STAAR test.	Edwards	EYS enrollment and attendance, STAAR results				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 14:** MES will continue to provide services for identified Migrant students.

**Summative Evaluation:** Migrant data

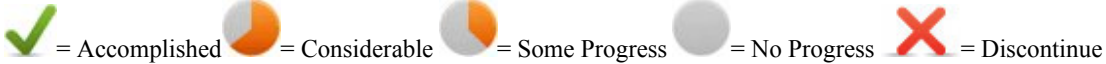
Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Policies, procedures, and notifications are followed.	ESC	Migrant documentation				
2) Follow-ups for exited students are performed.	ESC	Follow-up documentation				
3) School supplies are supplied for identified students.	ESC	Purchase orders, receipts				
						



**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 15:** MES will continue to provide services for identified Special Education students.


**Summative Evaluation:** ARD notices, STAAR results, IEPs, Grade reports

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Policies, procedures, and notifications are followed.	Edwards	IEPs, ARDs, Parent notification				
2) ARDs held annually or as needed.	Edwards, Higgins	ARD schedule, agendas, minutes				
3) Screening and testing is completed as required.	Higgins	Testing calendar				
4) Modifications for instruction are carried out per ARD decisions.	Higgins	IEPs, lesson plans				
5) Speech services are provided to identified students.	Palermo	Speech calendar				
6) IEP modifications are provided to all teachers involved.	Higgins	Sign-off sheet				
7) The least restrictive environment is provided for identified students as determined by ARD decision.	Edwards	PBMAS, ARD minutes				
8) OT/PT services are provided for identified students.	COOP Staff	Schedule of services				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 16:** MES will continue to provide services for identified GT students in the MPACT Program.


**Summative Evaluation:** GT Schedule, PEIMS enrollment

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Policies, procedures, and notifications are followed.	Roberts	Agendas, sign-in sheets, minutes				
2) Nominations for MPACT are made in the Fall and Spring. Parents and teachers are provided with information and forms for nominations.	Dowler	Nomination packets, letters home				
3) Nominated students are assessed using district/state approved test.	Dowler	test results				
4) Follow-ups for furloughed students are performed.	Dowler	Documentation sheet				
5) Students will continue to be served, K-5, through a pull-out program.	Reiss	Schedule of classes, lesson plans				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 17:** MES will continue to provide services for identified Early Childhood students.


**Summative Evaluation:** PEIMS enrollment

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students identified as ELL, Special Education, low SES, homeless, or a child of military parents will attend Pre-Kindergarten or Head Start classes.	Edwards	PEIMS enrollment				
2) Policies, procedures, and notifications are followed.	Edwards	Enrollment documents				
						

**Goal 1:** Meridian Elementary's highly qualified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

**Performance Objective 18:** MES will provide support to identified McKinney-Vento Homeless students.






**Summative Evaluation:** Checklist or qualifications, PEIMS data

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide supplies as needed.	Edwards	Purchase orders				
2) Assist families in receiving economic assistance.	Edwards	calendar of meetings				
						

**Goal 2: Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.**

**Performance Objective 1:** MES will continue to provide Safe and Drug Free Schools and Communities (SDFSC) programs for all students.


**Summative Evaluation:** Discipline referrals, citizenship grades, PEIMS data

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Character Education programs will be delivered through the counselor and/or Peer Helper Program focusing on good character traits, positive self image, suicide prevention, conflict resolution, violence prevention/intervention, and physical or verbal aggression.	Dowler	Lesson plans				
2) Programs and assemblies promoting SDFSC goals will be held during the school year.	Dowler	Program schedules				
3) Meridian Jackets Against Drugs will be held yearly for 5th grade students.	5th grade teachers, PE teacher	Schedule of classes				
4) Red Ribbon Week will be held to promote character development and a drug free environment.	Dowler	Schedule of events				
5) Fire Prevention Week will be observed with contests and assemblies to promote a safe environment.	Dowler	Activity schedule				
6) Emergency drills will be held.	Edwards	Drill Log				
7) The Emergency Prevention Plan updated, reviewed, and followed as needed.	Edwards	Agendas				
8) Execute two complete evacuations during school year for emergency evacuation plan.	Edwards	Evacuation log				
9) Promote anti-bullying strategies.	Edwards, Dowler	Bullying program				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

**Performance Objective 2:** MES will continue to have a counselor on staff.


**Summative Evaluation:** State assessment documentation, schedule of counseling services

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) A counselor will see students as needed.	Dowler	Counseling schedule				
2) The counselor will be responsible for providing training for STAAR procedures and coordinating STAAR testing.	Dowler	STAAR schedules, training schedules				
3) The counselor will be responsible for conducting various testing as needed.	Dowler	Testing schedule				
4) Ensure compliance with state assessments security and procedures	Dowler	Assessment forms and documentation, Incident reports				
						

**Goal 2:** Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

**Performance Objective 3:** MES will maintain facilities as needed.






**Summative Evaluation:** Completed maintenance reports, surveys

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Faculty and staff will complete maintenance request forms as needed. New procedures are being implemented to use Eduphoria to input and track maintenance work request.	teachers, Wehmeyer	maintenance requests, data/usage reports				
						

**Goal 2:** Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

**Performance Objective 4:** MES will ensure that parents and students are informed of their rights and responsibilities.

**Summative Evaluation:** Signed acknowledgement sheets


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Students will be given a Student Handbook to be read and signed by a parent.	Edwards, teachers	Signed acknowledgement sheet				
2) Students will be given a Technology Use Form to be signed by a parent.	Edwards, teachers	Signed acknowledgement sheet				
3) Students will be given a Student Code of Conduct to be signed by a parent.	Edwards, teachers	Signed acknowledgement sheet				
4) Review Student Handbook and make changes as needed.	Edwards, SBDM	Agendas, minutes				
5) All handbooks will also be available online for easy access.	Adams	materials available on website				
6) All handbooks for the 2015-16 school year will be made available at Meet the Teacher night prior to the beginning of school.	Edwards, Wehmeyer	signed acknowledgement sheets completed prior to 1st day of school				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						



**Goal 2:** Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

**Performance Objective 5:** MES will effectively implement DAEP as needed.


**Summative Evaluation:** PEIMS reports

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) DAEP will be considered discretionary unless mandated by TEC Chapter 37.	Edwards	Discipline Reports				
2) If a MES student is enrolled in the DAEP, that student's teacher will make her lesson plans and materials available to the DAEP teacher to lessen the placement's effect on academics.	Classroom Teacher	Grades maintained				
						

**Goal 3: Meridian Elementary will strive to increase and improve parent/community involvement with the school.**

**Performance Objective 1:** MES will strive to increase and improve parent/school communication.

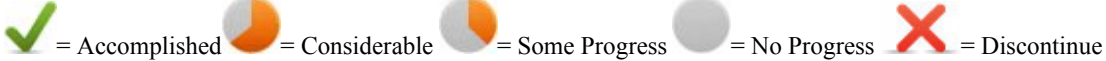
**Summative Evaluation:** Meeting dates, parent surveys

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) A scheduled Parent/Teacher conference will be held at least once a school year. (February)	Teachers	conference schedule				
2) Brochures developed and distributed to parents about the campus and various programs.	Edwards, Roberts	Brochure				
3) School/Parent/Student Compact will be signed by all parties.	Edwards	Signed Compact				
4) SSI brochures will be sent home with 5th grade students.	Dowler	brochures				
5) Third,Fourth, and Fifth grade teachers are maintain grade level Facebook pages to post important information and to let parents know about what their children are learning in class.	Edwards, Ramsey, Willis, Dempsey, Garriott, Fischer	percentage of 4th grade parents following page				
6) MES regularly post important information on the MISD Facebook page to inform parents.	Edwards	percentage of MES school parents following page				
7) Scrolling marque will broadcast important dates and events.	Edwards	increased parent participation				
						

**Goal 3:** Meridian Elementary will strive to increase and improve parent/community involvement with the school.

**Performance Objective 2:** Families will be invited to attend special days on campus and encouraged to be involved with their child's education.


**Summative Evaluation:** Parent involvement log

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Grandparents attend Grandparent Breakfast with students.	Edwards	Count of participation				
2) Parents invited to Pastries for Parents breakfast.	Edwards	Participation count				
3) Community and parents invited to attend PlayDay.	Henderson	Participation count				
4) Community and families invited to attend regular six weeks awards assemblies.	Dowler	Participation count				
5) Community and parents invited to attend Grade Level Presentations.	Edwards	Participation counts				
6) Families and community members invited to attend fifth grade bridge ceremony.	Mrs. Edwards	Participation count				
7) Family members invited to attend Thanksgiving meal with students.	Edwards	Participation counts				
8) Invite families to attend grade level showcases.	Edwards	Participation counts				
9) A family night will be held at the Book Fair.	Edwards	Participation counts				
10) All students and parents invited to Meet the Teacher prior to the start of the school year.	Edwards	participation counts				
						

**Goal 3:** Meridian Elementary will strive to increase and improve parent/community involvement with the school.

**Performance Objective 3:** MES will continue numerous approaches to assure open communication between the school, home, and community.

**Summative Evaluation:** Parent surveys, parental involvement rates

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) A digital marquee will be kept up to date in order to maintain community communication.	Edwards	Increased attendance at school events				
2) MES will update campus news on district website.	Edwards, Adams, Smith, Roberts	Up-to-date website				
3) Teachers will send home 3 week reports with students who are failing.	teachers	3 week report signatures				
4) Report cards will be sent home every six weeks.	teachers	signed report cards				
5) STAR Early Literacy report summaries will be sent home at the Beginning and End of the Year.	Dowler, Keese	reports and letters				
6) STAAR and TELPAS results will be sent home after results are received from the state.	Dowler	Test reports				
7) Yearly Campus Report Card will be sent home.	Edwards	copy of report card				
8) Principal's Newsletters sent home with students.	Edwards	newsletters				
9) Parent Portal will be utilized to keep parents up to date on grades and attendance.	Roberts	Log in information of parents				
						

# State Compensatory

## Budget for Meridian Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.6119.00.101.5.24.0.00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$214,011.00
199.11.6119.02.101.5.24.1.00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$4,000.00
199.11.6129.00.101.5.24.0.00	6129 Salaries or Wages for Support Personnel	\$27,000.00
199.11.6141.00.101.5.24.0.00	6141 Social Security/Medicare	\$3,332.00
199.11.6142.00.101.5.24.0.00	6142 Group Health and Life Insurance	\$8,065.00
199.11.6146.00.101.5.24.0.00	6146 Teacher Retirement/TRS Care	\$6,282.00
199.11.6149.00.101.5.24.0.00	6149 Employee Benefits	\$5,580.00
<b>6100 Subtotal:</b>		<b>\$268,270.00</b>
<b>6300 Supplies and Services</b>		
199-11-6399-00-101-6-24-0-00	6399 General Supplies	\$7,000.00
<b>6300 Subtotal:</b>		<b>\$7,000.00</b>

**Personnel for Meridian Elementary:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Amy Wester	Paraprofessional	SCE/Local	.5
Angela Moreau	Teacher	SCE	1
D'Anna Dempsey	Teacher	SCE/Local	.5
Emily Ramsey	Teacher	SCE/Local	.49
jaime fischer	Teacher	SCE/Local	.5
Julie Maher	Teacher	SCE/Local	.1
Karla Childers	Paraprofessional	SCE	1
Leisha Martin	Teacher	SCE/Local	.5
Sarah DeBorde	Teacher	SCE/Local	.5
Staci Garriott	Teacher	SCE/Local	.5
Terrence Smith	Teacher	SCE/Local	.5
Wendy Cummings	Teacher	SCE/Local	.5

# Title I

## Schoolwide Program Plan

Meridian Elementary is designated as a Title I school. Meridian Elementary develops goals and strategies to support all students in learning. A Comprehensive Needs Assessment (CNA) is conducted at the end of each school year to identify areas of concern and needs. Three programs provide instruction for students in need of assistance: Response to Intervention, tutorials, and summer school.

## Ten Schoolwide Components

### 1: Comprehensive Needs Assessment

The CNA identified specific areas and student populations where actual performance does not meet the goals of the campus or district. This information was then used to form the goals and strategies of the Comprehensive Schoolwide Plan. An ongoing evaluation, each six weeks, provides grade level teams with the effectiveness of interventions and other strategies.

### 2: Schoolwide Reform Strategies

Students receive instruction that is based on scientifically-based research. Teachers review student needs each six weeks and set goals to track progress or lack thereof. The use of Renaissance Learning products, STAR Early Literacy, STAR Reading, and STAR Math, as well as TPRI and benchmark testing allows teachers to fine-tune instructional goals and strategies for individual students.

### 3: Instruction by highly qualified professional teachers

Every teacher and paraprofessional at Meridian Elementary is highly qualified. We are fortunate to have a pool of highly qualified applicants for every job vacancy therefore it is unnecessary to provide funding for faculty and staff to achieve highly qualified status. It is further unnecessary to provide timely notice to parents of a non highly qualified teacher in the classroom. If the need for parent notification of a teacher not being highly qualified arises, parents would be sent a letter, from the principal, within the first two weeks of the occurrence.

The campus principal is responsible for keeping on file documentation of highly qualified status for all faculty and instructional staff.

### 4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services

## **personnel, parents, and other staff**

Teachers are surveyed at the end of each year for recommendations and needs for professional development. Professional development is held during the first week of inservice and as needed throughout the year to meet the identified needs. Teachers may attend off campus training, as it pertains to their teaching assignment, during the school year.

### **5: Strategies to attract highly qualified teachers**

Meridian Elementary is an Exemplary campus that has no problems attracting highly qualified applicants. MES maintains high student and teacher expectations that makes the campus attractive to everyone.

### **6: Strategies to increase parental involvement**

Parental and community involvement, in the past, has consisted of families and community members being invited to the school for special programs. Meridian Elementary is in the process of developing a more comprehensive parental involvement plan. Various strategies for increasing parental involvement are outlined on pages 8,27, and 33 of the CIP.

### **7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs**

Meridian Elementary helps transition from early childhood programs to kindergarten by having a day of visitation. Area daycares, Head Start, and Prekindergarten students are given a tour of the campus and kindergarten rooms. They are given the opportunity to meet the teachers during this time as well as on the day of kindergarten registration.

### **8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program**

Teachers are given state assessment data as soon as possible after the test. At the beginning of the school year, teachers are given the results of their past year students as well as the results of those coming into their classroom. Disaggregation of this data provides teachers with the information they need to improve individual student achievement.

During the year scheduled benchmarks are given. The results of these benchmarks are given to the teacher within one day of testing. Timely results provides the teacher with a road map for instruction.



## **9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards**

Meridian Elementary universally tests every student in grades kindergarten through fifth grade every six weeks.

This testing provides up to date information on individual student needs. Students are assigned to the RtI program if a need for assistance is indicated. Students remain in RtI for a six week period at which time testing is repeated.

## **10: Coordination and integration of federal, state and local services and programs**

Our schoolwide plan uses the flexibility that is available to our District to integrate services and programs with the aim of upgrading the entire educational program and to help all students reach proficient and advanced levels of achievement. In addition to coordinating and integrating services and programs, our schoolwide plan combines most Federal, State, and local funds to provide those services. By exercising this option, our District maximizes the impact of the resources available to carry out the schoolwide program for our District.

## Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Leisha	Martin	Title I	1
Sherry	Horak	Title I	1
Wendy	Cummings	Title I	.33